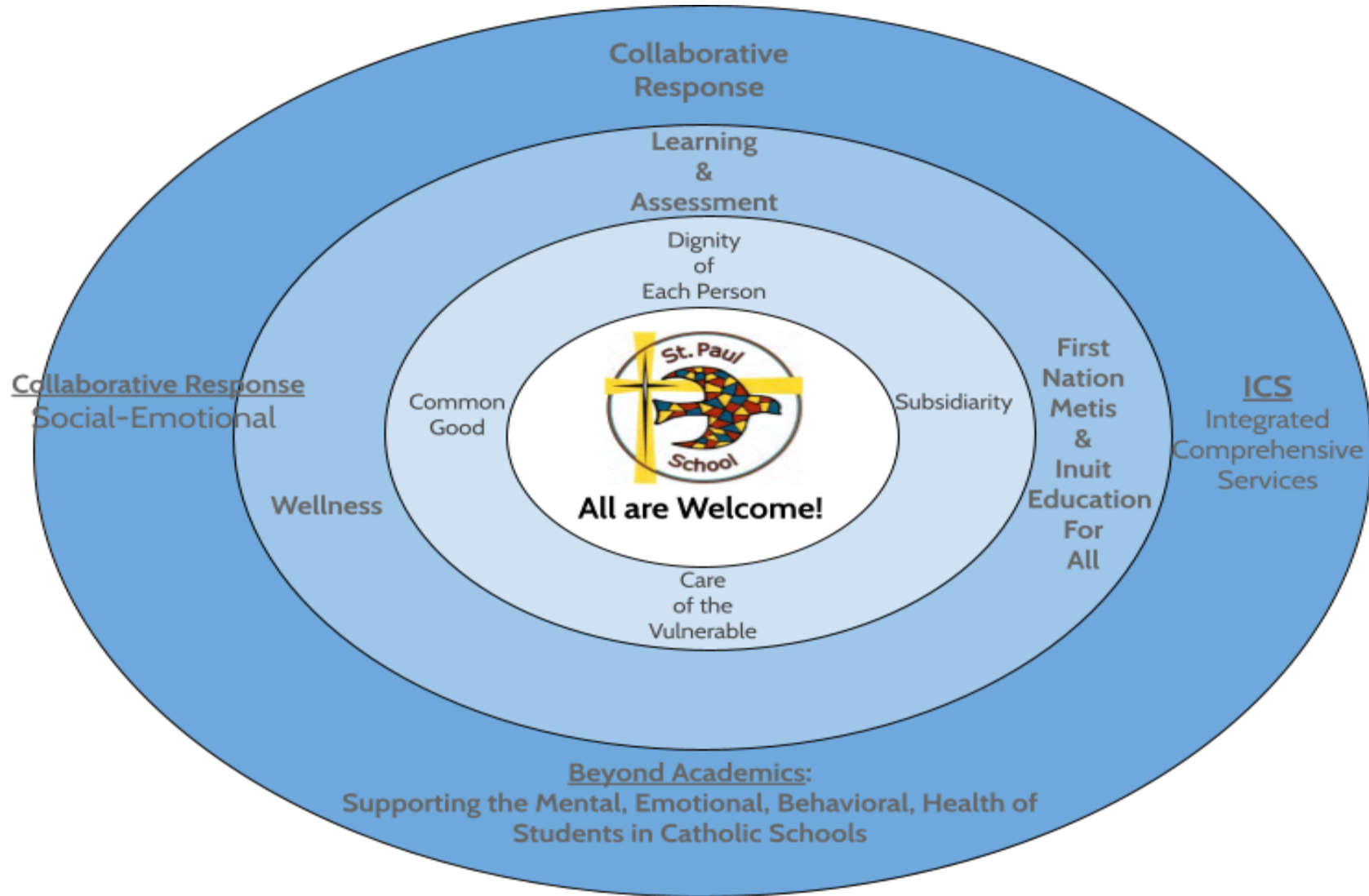




Continuous Improvement Plan 2022-3



All are Welcome!

Faith is at the centre of all that we do.

"Some people have faith; others have good deeds." But I say,
"How can you show me your faith if you don't have good
deeds? I will show you my faith by my good deeds."

James, Ch. 12, Verse 18

Dignity of the Person

The Common Good

Subsidiarity

Care of the Vulnerable

Foundational Faith Sources

All are Welcome:

[Hymn](#)

Synod on Synodality

[Synodality: National Catholic Reporter](#)

All Are Welcome: Inclusive Service Delivery in Catholic Schools -Martin K. Scanlan

[All are Welcome: Review](#)

Beyond Academics: Supporting the Mental, Emotional, Behavioural, Health of Students in Catholic Schools - James M. Frabutt




[Beyond Academics: E-Book](#)

Walking Forward Together: A Call to Action for the Catholic Church and Catholic Schools

[Catholic Bishops](#)

The Church in the 21st. Century Center, Boston College

[Catholic Families: Carrying Faith Forward](#)

First Nation, Metis & Inuit Education for all	Learning & Assessment	Wellness
		
<p>Develop and apply foundational knowledge about First Nations, Métis and Inuit for the benefit of all students.</p>	<p>High quality instruction rooted in sound research and effective assessment practices to support growth for all learners</p>	<p>Foster a culture of wellness that is foundational to support learning</p>
<p><u>Priority Specific Sources:</u></p> <p>Decolonizing Education: Nourishing the Learning Spirit https://www.youtube.com/watch?v=OhjmM1r6QeE</p> <p>Our Words, Our Ways -Teaching First Nations, Metis and Inuit Learners https://education.alberta.ca/media/3615876/our-words-our-ways.pdf</p> <p>Indigenous Education - CASS Alberta https://cassalberta.ca/indigenous-education/</p> <p>Walking Together https://www.learnalberta.ca/content/aswt/</p>	<p><u>Priority Specific Sources:</u></p> <p>Implementation of New Curriculum</p> <p>All Are Welcome: Inclusive Service Delivery in Catholic Schools -Martin K. Scanlan All are Welcome: Review</p> <p>Literacy & Numeracy Interventions Support New Learn Alberta</p> <p>Alberta Assessment Consortium https://aac.ab.ca/</p> <p>Implementation of Spaces https://spacesedu.com/en/ Authentic assessment based on digital portfolios</p>	<p><u>Priority Specific Sources:</u></p> <p>Working Together to Support Mental Health in Alberta Schools: Alberta Education</p> <p>Trauma Informed Practice: Alberta Education</p>

Faith: Action

- Catholic Social Justice
 - Care of the Vulnerable
 - The Dignity of the Person
 - Common Good
 - Subsidiarity

Faith: Formal

- Religious Education Program
- Liturgies
 - Feast of Our Lady of Guadeloupe
 - Patron Saint of ...
 - the Americas
 - First Nations
 - Filipino
 - Latinx
 - St. Patrick's Day
 - Choctaw Nation
 - Migrants
 - Eyes of Napi
 - Use the story to illustrate resiliency. Relationship is key:
 - Values are the Key
 - Attitude
 - Actions
- Iconography
 - Monthly Devotions
 - Icons linked to Devotions
 - Eg: March Devotion to St. Joseph.
 - Icon St. Joseph as a Coast Salish person
 - See Right →



Purposeful Actions:

- Partnering with Aiyikakimaop for Children (AFC)
 - Support for Students in Class
- Land acknowledgement - Morning Slides/Events/Celebrations
- Elder visits
- Smudging in Classrooms
- Professional Learning for Staff - Learn, Build, Go sessions (push into

Faith: Action: All Are Welcome: Martin Scanlan

- Catholic Social Justice
 - Common Good
 - Solidarity
 - Care of the Vulnerable
 - Subsidiarity

Faith: Formal

- Religious Education Programs GIFGIC/Fully Alive

Frontier College

- Literacy & Numeracy Support

Literacy Support

- Gr. 3/4 classes subdivided into three groups for literacy

Partnering with Aiyikakimaop for Children (AFC)

- Support for Students in Class
- Tutoring Program

Faith: Action

- Catholic Social Justice
 - Catholic Social Justice
 - Care of the Vulnerable
 - The Dignity of the Person
 - Common Good
 - Subsidiarity

Faith: Formal:

- Theological Underpinning of Wellness. Beyond Academics. JM Frabutt. [Beyond Academics: E-Book](#)
 - Scripture: Old and New Testament
 - Genesis 1:27, Page 23
 - Baptism: Dignity and Connection, Page 23
 - Psalms Ch. 7-86. Page 25
 - Jesus as Healer, Pages 27-8
- Religious Education Program
- Liturgies
- Usual Liturgies following the liturgical calendar
 - Thanksgiving
 - Remembrance Day
 - Advent
 - Lent etc
 - Feast of Our Lady of Guadalupe
 - St. Patrick's Day
 - Choctaw Nation
 - Patron Saint of Migrants
- Prayer
 - In class
 - In the morning/end of the day
 - Prior to meetings
 - Monthly Christian Action Focus
 - Common Planning Time Cover
 - Religion and DPA

Friday common planning time?)		
Building Relationships /Meeting Kids Where They Are At.	Meeting Kids Where They Are At	Providing Supports to Nurture Learning
<p>We put the word of God into action through our connections with students and families.</p> <p>Individual and Group Connections</p> <ul style="list-style-type: none"> - Front Office Staff - Teachers and Support Staff - School Administration - Family School Liaison Counsellor - Family Enhancement Facilitator - First Nation Support Worker <p>Family Enhancement A child's social, emotional, cognitive, and academic development is strengthened when educators and families work together. When a child sees a positive relationship developing between educators and family, the child recognizes that the important people in his or her life are working together and trust each other, and he or she will do the same.</p> <ul style="list-style-type: none"> - Communication - Understanding expectations - Approach the relationship with respect - Honour the family - Build positive relationships 	<p>Multi-aged Education <u>Literacy/Numeracy</u>- Teachers will continue to focus on building foundational skills to expand learning.</p> <p>Digging deeper into Assessment Data- Fountas & Pinnell CMA/ Nelson Pre-Assessment Numeracy CC3/LeNS/Numeracy Screening- identification of learning gaps, students at risk, informed instruction.</p> <p>Support of Teachers in School</p> <ul style="list-style-type: none"> - Learning Coaches booked for PD opportunities: Literacy/Numeracy/F&P support - Collaborative Response - Collaboration Time - Divisional Collaboration Days <p>Collaborative Response</p> <ul style="list-style-type: none"> - Addressing the current needs of learners <ul style="list-style-type: none"> - Tier 1&2 Teaching Teams (as part of CPT) - Tier 3&4 PCT (formalised process) - Have a focus on Social Emotional Needs - Common Planning Time and Team Meetings 	<p>Understanding and supporting the whole child. School culture of an authentic welcoming and consistent environment.</p> <ul style="list-style-type: none"> ● School Supports: <ul style="list-style-type: none"> - Family Enhancement Facilitator - Family School Liaison Counsellor - IST team - SWRCSD ● Mental Health Capacity Building <ul style="list-style-type: none"> - Worry Woos / Kelso's Choice - Breathe - Body Breaks ● School Organisations <ul style="list-style-type: none"> - Pastoral Care Team - Multi-age Teaching Teams - EA team support ● Supporting Staff <ul style="list-style-type: none"> - Homewood Health/ASEBP - Daily Check ins - Accessing Supports - Connected and supporting each other